

Lesson Plans	
Monday October 29, 2007	
8:40 – 9:00	Greetings and Handshakes, books at tables. Attendance, Pledge of Allegiance. Calendar: continue tracking our days of school, date and weather. Days to Halloween. Count by 10's, 5's, 2's & 1's
9:00 – 9:15	Read Aloud: La viejecita que no tenía miedo de nada
9:15 – 10:00	Writing: Mini Lesson: Gather students around the carpet area. Ask, "Why do writers use periods, question marks, and exclamation points?" Facilitate discussion... <ul style="list-style-type: none"> • to stop a sentence • to ask a question • to show emotion (excitement, sadness, anger, etc). • etc. Skill: Did I use punctuation?"
10:00 – 10:15	Shared Reading: <i>Tito el comilón:</i> Introduce the Big Book. Read the title and ask questions such as: <ul style="list-style-type: none"> • ¿Cuál es Tito? • ¿Quiénes serán las otras personas? • ¿Qué les parece que estarán pensando? ¿Les parece que Tito se va a comer toda la comida? Look at the title and ask: <ul style="list-style-type: none"> • ¿Qué esta comiendo Tito? • ¿Qué dice el botón que usa? • ¿Comieron alguna ves una paleta así?
10:15 – 11:00	Specials
11:00 – 11:50	Guided Reading/Literacy Centers
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 12:50	Independent Reading/Intervention
12:50 – 1:00	Read Aloud:
1:00 – 1:40	Word Study: HF words: también, aquí, debajo, adelante, detrás, arriba, abajo.
1:40 – 2:00	Social Studies Unit: Families and their Community: ESL: I live in a City
2:00 – 2:15	Recess
2:15 – 3:15	Math: (BNS p.48): INVESTIGATION 2. Session 2. Building Number in Different Ways. Problems about ten Students will find combination of 10. Students will make up and solve a story problem. Student should find more than one solution to the problem. Students will record solutions using pictures, numbers and words.
3:15 – 3:20	Homework: Clean up and Dismissal

Lesson Plans Tuesday October 30, 2007	
8:10 – 8:40	Staff Meeting
8:40 – 9:00	Greetings and Handshakes, books at tables. Attendance, Pledge of Allegiance. Calendar: track the weather in the journals and continue tracking our days of school and date. Days to Halloween. Question: “How many more days until the 60th day of school?” Count by 10’s, 5’s, 2’s & 1’s
9:00 – 9:15	Read Aloud: La bruja Maruja.
9:15 – 10:00	Writing: Mini Lesson: Model how to make inferences about character’s feelings
10:00 – 10:15	Shared Reading: <i>Tito el comilón</i> Reread the story: Invite the children to join in particularly with the repeating phrase: -Deja de comer, Tito. Discuss the pictures in more depth and read the various comments in the speech bubbles.
10:15 – 11:00	Specials
11:00 – 11:50	Guided Reading/Literacy Centers: See attachment *
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 12:50	Independent Reading/Intervention
12:50 – 1:00	Read Aloud: El primer Halloween de Clifford.
1:00 – 1:40	Word Study: WS2: Making Plurals. Explain that plurals mean more than one and we will add s to some words to show you mean more than one. La, las, el, los, casa, casas, perro, perros, gato, gatos, rana, ranas, amigo, amigos. I will explain to the children that they will be matching words that mean one and words that mean more than one, or are plural.
1:40 – 2:00	Social Studies Unit: Families and their Community ESL: I live in a City
2:00 – 2:15	Recess
2:15 – 3:10	Math: (BNS p.59)_INVESTIGATION 2 Session 4: Breaking Numbers into Two Parts. I will introduce a new game: Counters in a cup. One student secretly hides some of a set of counters in a cup, and a partner uses the remaining counters to determine how many have been hidden. Breaking Numbers into Two Parts
	Homework: Practice Page A: 10 Circles and Squares
3:15 – 3:20	Clean up and Dismissal

Lesson Plans	
Wednesday October 31 2007	
8:10 – 8:25	Playground Duty
8:40 – 9:00	Greetings and Handshakes, books at tables. Attendance, Pledge of Allegiance. Calendar: Track of the weather and continue tracking our days of school and date. Days to Halloween.(Today is Halloween) Count by 10's, 5's, 2's & 1's
9:00 – 9:15	Read Aloud: Alice the fairy – Alicia el Hada – by David Shannon. I will tell kids that today we will read Alice the Fairy by David Shannon who is the same author of David. I will dress up like Alicia el hada and then I will read the book. Alicia (me) explains to students all the skills she has as a "temporary fairy." She can fly, she can turn her father into a horse, she can make it dark, and she can do many other things. Mainly Alicia has a very strong imagination. Of course as you would expect in a David Shannon book, Alice's fairy skills also get her in trouble frequently with the Duchess (Mom). This is a fun book that made me laugh. Illustrations: It is usual for a David Shannon book the illustrations really make the story and keep things moving along.
9:15 – 10:00	Writing: Creative Writing: If you were a fairy what magic skill would you most want? Why? Keywords: Girls, Humorous Stories, Magic, Fairy Princess, Mischief, Imagination
10:15 – 11:00	Shared Reading: <i>Tito el comilón</i> Teaching points; Point out the high frequency words: los le, and de. Explain the function of dialogue dashes, speech, bubbles and exclamation marks, Plurals: dulce, dulces; palomita, palomitas, fruta, frutas; helado, healdos, pastel, pastels; muela, muelas, manzana, manzanas. Read Aloud: El primer día del día de las brujas.
11:00 – 11:50	Guided Reading/Literacy Centers: See attachment *
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 1:10	Math (BNS p.59) INVESTIGATION 2. Session 4: Breaking Numbers into Two Parts. I will introduce a new game: On and Off: Students will toss a set of counters over a piece of paper and record how many land on and off the paper. Students will find combinations of 5 and 7. Students will use objects to model number combinations. Students will explore relationships among combinations of a number. Students will find the total of two quantities up to 10 and up to 20. Students will use numbers to record how many Practice Page B: 12 Dragons and Mice
1:10 – 1:20	Clean up and Dismissal

Lesson Plans	
Thursday November 2, 2007	
8:40 – 9:00	Greetings and Handshakes, books at tables. Song: Buenos Dias Attendance, Pledge of Allegiance. Calendar: continue tracking our days of school, date and weather. Days to Halloween. Count by 10's, 5's, 2's & 1's
9:00 – 9:15	Read Aloud: El viejo y su puerta.
9:30 – 10:00	Writing: Mini Lesson: Writing: Students will brainstorm a list of things they would like to take in a field trip. Strategy: Brainstorm with students.
9:45 – 10:15	Shared Reading: <i>Tito el comilón</i> Innovate the text. Copy out the store on the board omitting the foods – papitaas, dulces, etc, Lead the children through the store inviting them to substitute new foods for the original ones. Let the children illustrate the entire story (each children can do one page). Display the illustrations and the text as a wall story. Some students can make the title page and cover. Dramatize the story: Allow the children to act out the story using their own language or the original text.
10:15 – 11:00	Specials
11:00 – 11:50	Guided Reading/Centers <ul style="list-style-type: none"> • Leap Frog – Computers (4 leap frogs) • Listening Center (2 students at the time) • Writing Center • Reading Quietly Center • Word Center • Help a friend Center (2 pair of students)
11:50 – 11:59	Getting ready for lunch
12:30 – 1:10	Read Aloud:
1:10 – 1:40	Word Study: WS2: Making Plurals. Review that plurals mean more than one and we will add s to some words to show you mean more than one. La, las, el, los, casa, casas, perro, perros, gato, gatos, rana, ranas, amigo, amigos. I will explain to the children that they will be matching words that mean one and words that mean more than one, or are plural Review HF words: también, aquí, debajo, adelante, detrás, arriba, abajo.
1:40 – 2:00	Social Studies Unit: Families and their Community Review ESL (pg. 29): Plan a Trip.
2:00 – 2:15	Recess
2:15 – 3:00	Math (BNS p.59) INVESTIGATION 2 Session 4: Breaking Numbers into Two Parts. I will introduce a new game: I will introduce a new game: On and Off: Students will toss a set of counters over a piece of paper and record how many lands on and off the paper
3:00 – 3:15	Read Aloud/Intervention/ Closing:
3:15 – 3:20	Clean up and Dismissal