

Lesson Plans Monday December 17, 2007	
8:40 – 9:00	Greetings and Handshakes, books at tables. Song: El Burrito Sabanero. Pledge of Allegiance. Calendar: continue tracking our days of school, date and weather. Count by 10's, 5's, 2's & 1's. Track days to Christmas.
9:00 – 9:15	Read Aloud: What Cats Want for Christmas by Kandy Radzinski
9:15 – 10:00	Mini-Lesson Goal: To generate writing topics. Model Writing: Ask children to share ideas. Invite conversation about personal connections. Explain that all topics can be worthy of writing pieces, and that writers get their ideas from everywhere: books, foods, their families, and from each others. Special Project: Write a card (Christmas, Hannukah, Kwanza, Posadas) to a friend in another state, country or continent.
10:00 – 10:15	Poem: Santa Song: El Burrito Sabanero:El Burrito Sabanero. Word Study: endings: -ero → sendero, sabanero, mañanero, camionero, carpintero, vaquero etc. HF words: Poem: El Burrito Sabanero→ HF words: voy, ven, camino, vamos, llegar. Endings: -ero, -ando.
10:15 – 11:00	Special Library PE Art Music A B C D
11:00 – 11:50	Guided Reading/CENTERS
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 1:30	Guided Reading/CENTERS
1:30 – 2:00	Read Aloud: La historia de la navidad. ESL/Social Studies: Celebrations around the World: Christmas
2:00 – 2:15	Recess
2:15 – 3:15	Math: Assessment: Building Number Sense
3:15 – 3:20	Clean up and Dismissal

Lesson Plans Tuesday December 18, 2007	
8:10 – 8:40	Staff Meeting
8:40 – 9:00	Greetings and Handshakes, books at tables. Song: El Burrito Sabanero. Attendance, Pledge of Allegiance. Calendar: track the weather in the journals and continue tracking our days of school and date. Track days to Christmas.
9:00 – 9:15	Read Aloud: Papa's Latkes - Narrative
9:15 – 10:00	Mini-Lesson Goal: To generate writing topics. Model Writing: Ask children to share ideas. Invite conversation about personal connections. Explain that all topics can be worthy of writing pieces, and that writers get their ideas from everywhere: celebrations, books, foods, their families, and from each others.
10:00 – 10:15	Poem: Santa Song: El Burrito Sabanero: → endings: -ero sendero, sabanero, mañanero, camionero, carpintero. Shared Reading: ¿Quién llama? Rhyming Phrases: On the pages with rhyming phrases encourage children to look at the animal in the picture. Then ask them to look in the text for words that describe the animal, and read them aloud emphasizing the rhyme. Children can practice "reading the story to themselves and/or to a partner.
10:15 – 11:00	Specials Library PE Art Music D A B C
11:00 – 11:50	Guided Reading/CENTERS
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 1:30	Guided Reading/CENTERS
1:30 – 2:00	ESL/Social Studies: Celebrations around the World: Christmas Read Aloud: La primera navidad de Clifford.
2:00 – 2:15	Recess
2:15 – 3:10	Math: Finish Assessment: Building Number Sense
3:15 – 3:20	Clean up and Dismissal

Lesson Plans Wednesday December 19, 2007	
8:10 – 8:25	Playground Duty
8:40 – 9:00	Greetings and Handshakes, books at tables. Song: El Burrito Sabanero. Attendance, Pledge of Allegiance. Calendar: Track of the weather and continue tracking our days of school and date. Count by 10's, 5's, 2's & 1's Track days to Christmas.
9:00 – 9:15	Read Aloud/Song: The Twelve days of Christmas
9:15 – 10:20	Focus Meeting – Students go to Art.
10:20 – 11:00	Writing: Winter Project.
11:00 – 11:50	Poem: Santa Song: El Burrito Sabanero: endings: -ero, -ando. Shared Reading: <i>¿Quién llama?</i> Story Retelling: Students can create crafts-stick puppets with a partner. Then, have one narrate the story while the other listens and manipulates the puppets.
11:50 – 11:59	Getting ready for lunch
11:59 – 12:30	Lunch
12:30 – 1:10	Math: Choice Time <ul style="list-style-type: none"> • Double Compare • Combinations • Staircases • Deco cards
1:10 – 1:20	Clean up and Dismissal